

Summary of Commonalities/Differences in State College Pilot Project and Florida College Task Force Recommendations:

Commonalities:

- Preserve and strengthen articulation for admission and transfer
- Maintain historical community college mission;
- Retain governance by local Boards of Trustees;
- Retain oversight by State Board of Education and Commissioner of Education;
- Have one legal framework for all FCS institutions;
- State College is defined as a community college which has been authorized to award at least one baccalaureate degree by the State Board of Education, and has earned SACS Level II accreditation;
- Initial transition to a baccalaureate degree granting institution, and program approvals must follow the current approval process/criteria;
- Boards of Trustees should have flexibility to set upper division tuition within ranges established by the Legislature. (although groups identify different ranges...see below)

Differences:

- **Task Force recommends that ALL baccalaureate proposals, both initial and subsequent be approved by the State Board of Education**
 - *Pilot Project would authorize local Boards of Trustees to approve programs, once State Board has given initial authorization, and SACs has granted Level II.*
- **Task Force recommends decoupling CC bacc funding from SUS, suggesting a cost-plus funding approach for upper division, which uses a ration of FCS funding plus 35%**
 - *Pilot Project recommends funding CC upper division at 85% of SUS full cost of instruction*
- **Task Force recommends a set, consistent level of start-up funding**
 - *Pilot Project recommends start up funds may come from legislative appropriations or implementation grants.*
- **TaskForce recommends BOT may set upper division tuition from 10% below to 15% above standard set by Legislature**
 - *Pilot Project recommends BOT may set upper division tuition from 5% below to 15% above standard set by Legislature.*

The following issues were addressed by the FCTF, but not addressed in the State College Pilot Project Report:

- Amending Service Districts into statute;
- Updating nomenclature in all statutes, i.e., Community College System to Florida College System, and Division of Community Colleges to Division of Florida Colleges
- Replace current proposal submission deadlines with flexible, rolling deadlines;
- Provide a statement of strategic vision with initial baccalaureate proposal;
- Replace ex poste facto Memorandums of Agreement with up front commitment to community college mission
- Calculate bacc funding based upon an enrollment plan submitted with LBR;
- Operate bacc programs within limits of funded enrollment plan;
- Account for upper and lower division funding and fees separately;
- Roll bacc funding into CCPF within 3 years
- Start-up costs and authorized funding for baccs should be part of the FCS allocation model;
- Planning and distribution of PECO funds should be adjusted to recognize upper division enrollments

